

GUILFORD COUNTY SCHOOLS JOB DESCRIPTION

JOB TITLE: INNOVATIVE PARTNERSHIP GRANT SCHOOL COACH

GENERAL STATEMENT OF JOB

Performs a variety of tasks as a school-based administrative leader specifically for overseeing the Innovative Partnership Grant. Assists teachers and administrators in the instruction, assessment, and organizational goals of the school and district by providing collaboration, consulting, and coaching services in an assigned school. Acts as a key member of the school's instructional leadership team and working directly with the principal may provide overall professional development to teachers through demonstration lessons, model lessons, workshops, and during planning time for instruction with the direct goal/outcome being increasing student achievement. Position reports to assigned school principal.

SPECIFIC DUTIES AND RESPONSIBILITIES

ESSENTIAL JOB FUNCTIONS

Assist with the coordination and implementation of the awarded Innovative Partnership Grant.

Provide instructional support daily, specifically to beginning teachers.

Maintains on-going and frequent assistance to classroom teachers in lesson planning, critical thinking and problem solving, technology implementation, and keeping up to date with the most innovative pedagogical approaches.

Assist with the Innovative Partnership Grant at the IPG school to enhance the educational opportunities, motivation, and engagement of all students enrolled.

Work collaboratively with the Principal, LEA / IPG Coordinator, and staff to fulfill the measurable goals and the local / state requirements of the Innovative Partnership Grant.

Plan for and assist the LEA / IPG Coordinator and / or the Principal with meetings with the North Carolina Department of Public Instruction (NCDPI), District Administrators, and school staff as appropriate.

Observe classrooms upon request and provide feedback related to instructional practices.

Model lessons, co-teach, and provide job-embedded professional development based upon individual teacher and school needs.

Assist instructional staff with disaggregation of data and data driven decision making.

Provide regular updates to NCDPI, as requested, related to progress of the school and goals as related to identified data points.

Attend / represent instructional staff at NCDPI meetings which focus on Innovative Partnership Grant implementation.

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Serve as a liaison, as needed, between the instructional staff, Principal, and LEA / IPG Coordinator.

Monitor daily school operations that are related to the Innovative Partnership Grant and be prepared to provide constant feedback on progress to LEA / IPG Coordinator, Principal, and State Officials upon request.

Other non-supervisory duties as assigned by the LEA / IPG Coordinator and / or the Principal.

ADDITIONAL JOB FUNCTIONS

Performs other work related to school-based professional development as requested.

MINIMUM TRAINING AND EXPERIENCE

Bachelor's Degree and certification in education with extensive and successful work in coaching teachers, disaggregating data, and instructional support. Minimum of 5 years' experience in an educational capacity, which may include a combination of teaching, supervision, or other leadership role. Experience with providing instructional support for beginning teachers is preferred. Exceptionally strong organizational, interpersonal, oral, and written communication skills required. Must be capable of establishing rapport and trust quickly with a variety of individuals within school, district, and community. Exhibit in-depth knowledge of the North Carolina Standard Course of Study and strong instructional pedagogy. Awareness of local, state, and federal policies that impact students and school improvement strategies. Administrative experience preferred.

MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM ESSENTIAL JOB FUNCTIONS

Physical Requirements: Must be physically able to operate a variety of equipment including computers, copiers, typewriters, calculators, etc. Must be physically able to operate a motor vehicle. Must be able to exert up to 20 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body. Light Work usually requires walking or standing to a significant degree.

Data Conception: Requires the ability to compare and/or judge the readily observable, functional, structural or composite characteristics (whether similar or divergent from obvious standards) of data, people or things.

Interpersonal Communication: Requires the ability to speak and/or signal people to convey or exchange information. Includes giving instructions, assignments or directions to assistants or subordinates.

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Language Ability: Requires the ability to read a variety of correspondence, reports, forms, requisitions, publications, etc. Requires the ability to prepare correspondence, reports, forms, records, surveys, etc., using prescribed formats and conforming to all rules of punctuation, grammar, diction, and style. Requires the ability to speak to people with poise, voice control and confidence.

Intelligence: Requires the ability to apply principles of logical or scientific thinking to define problems, collect data, establish facts, and draw valid conclusions; to interpret an extensive variety of technical instructions in mathematical or diagrammatic form; and to deal with several abstract and concrete variables.

Verbal Aptitude: Requires the ability to record and deliver information, to explain procedures, to follow oral and written instructions. Must be able to communicate effectively and efficiently in a variety of technical or professional languages including counseling terminology.

Numerical Aptitude: Requires the ability to utilize mathematical formulas; to add and subtract; multiply and divide; utilize decimals and percentages; and to apply the theories of algebra, descriptive statistics, statistical inference and statistical theory.

Form/Spatial Aptitude: Requires the ability to inspect items for proper length, width and shape.

Motor Coordination: Requires the ability to coordinate hands and eyes rapidly and accurately in using office equipment.

Manual Dexterity: Requires the ability to handle a variety of items such as office equipment. Must have minimal levels of eye/hand/foot coordination.

Color Discrimination: Requires the ability to differentiate between colors and shades of color.

Interpersonal Temperament: Requires the ability to deal with people beyond giving and receiving instructions. Must be adaptable to performing under stress and when confronted with emergency situations.

Physical Communication: Requires the ability to talk and hear: (Talking: expressing or exchanging ideas by means of spoken words. Hearing: perceiving nature of sounds by ear.) Must be able to communicate via telephone.

KNOWLEDGE, SKILLS AND ABILITIES

Considerable knowledge of federal and state statutes and regulations regarding provision of services to students with disabilities.

Considerable knowledge of the County and School Board policies, procedures and standards regarding exceptional children education.

Considerable knowledge of the principles and practices of testing and interpretation of test data.

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General knowledge of the ethical guidelines applicable to the position as outlined by professional organizations and/or federal, state and local laws, rules and regulations.

General knowledge of the North Carolina Standard Course of Study.

Skill in oral and written communication.

Skill in providing consultative services to school staff.

Ability to evaluate the effectiveness of grant implementation and make recommendations for improvement.

Ability to work and communicate with diverse groups and organizations.

Ability to exercise independent judgment in determining eligibility, type of services to be provided, and placement of students with disabilities in the least restrictive environment.

Ability to develop and conduct presentations.

Ability to use common office machines and popular computer-driven word processing, spreadsheet and file maintenance programs.

Ability to maintain complete and accurate records and statistics and to develop meaningful reports from the information.

Ability to effectively express ideas orally and in writing.

Ability to establish and maintain effective working relationships as necessitated by work assignments.

DISCLAIMER

The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to this job.